



# Harnham Infant School

## Sports Funding

2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £17,580 (2019-20) <b>Rollover from 18-19:</b> £10,335 <b>Total - £27,915</b>	<b>Date Updated:</b> 4 <sup>th</sup> July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>64.4% 18000</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Start the Golden Mile initiative for all children in KS1 <ul style="list-style-type: none"> <li>Conduct 2 measurements in Term 2 and Term 6.</li> <li>Introduce Reception children in Term 3.</li> </ul>	<ul style="list-style-type: none"> <li>Organise with Premier Sports</li> <li>Ensure all teachers are completing Golden Mile every day.</li> <li>Get baseline for EYFS.</li> </ul>	£750		
Buy another class set of skipping ropes for in the school to develop skipping skills.	<ul style="list-style-type: none"> <li>Each class teacher to give children opportunities to skip and explain what we are doing for the children.</li> <li>Skippy John to come into school and teach children.</li> <li>Check for wear and tear of old skipping ropes.</li> </ul>	£450  £500		
Allow children access to a qualified PE coach during the academic year.	<ul style="list-style-type: none"> <li>Employ premier sports to deliver a range of activities to Year 1 and 2 children.</li> </ul>	£0 Due to PPA cover		

Healthy schools week	<ul style="list-style-type: none"> <li>- Invite different professions into school to promote being healthy e.g. Salisbury FC</li> <li>- Provide the children with different activities to promote health and wellbeing.</li> </ul>	£300		
Lunch time clubs for Year 1 and 2	<ul style="list-style-type: none"> <li>- Premier sports to deliver a variety of lunch time clubs to KS1.</li> </ul>	£3000		
Purchase further cycle/scooter pods to encourage children to cycle/scoot to school.	<ul style="list-style-type: none"> <li>- Install 1 more cycle pod</li> </ul>	£1000		
Provide all year groups with opportunities to participate in weekly forest school sessions	<ul style="list-style-type: none"> <li>- Employ a forest school leader for 3 days a week</li> </ul>	£12000		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>%0.14</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
In celebration assembly every week have an outstanding sportsman award to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	<ul style="list-style-type: none"> <li>- Achievements celebrated in assembly with the use of a trophy to keep in class for the week, certificate to take home.</li> </ul>	£40		

To work towards gaining a PE award in school.	<ul style="list-style-type: none"> <li>- PE lead to find suitable award for an infant school.</li> <li>- Share progress with staff.</li> <li>- Work towards this award.</li> </ul>	£500		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>11.9%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
- PE Lead to attend Annual Fortius Conference to network with other PE co-ordinators and companies that provide support to schools.	<ul style="list-style-type: none"> <li>- Attend conference and arrange supply.</li> </ul>	£150		
Go Noodle into the classes.	<ul style="list-style-type: none"> <li>- Ensure children are completing a minimum of 2 GoNoodles a day to allow them to have breaks in-between sessions.</li> <li>- Ensure all staff have a log in to Go Noodle and are aware of how to use it.</li> </ul>	£0 Free resource		
Re-purchase the PE scheme – PE hub	<ul style="list-style-type: none"> <li>- Re-purchase PE scheme (October) following feedback from staff.</li> <li>- Support for the teachers to be able to achieve good quality PE lessons</li> </ul>	£280		
Provide teachers with CPD for teaching PE. This will allow teachers to gain confidence to teach good quality PE to the children.	<ul style="list-style-type: none"> <li>- Increased outcomes for children in PE.</li> <li>- Liaise with local sports coaches (premier sport) and arrange for them to teach lessons whilst teachers observe.</li> </ul>	£1000		

Provide PE subject leader with release time to monitor PE lessons from Term 2 onwards.	<ul style="list-style-type: none"> <li>- Accountability on teachers for high quality lessons in PE.</li> <li>- Gain cover for the class teacher to go observe lessons.</li> <li>- Use the 'coaching' process when giving feedback to staff.</li> </ul>	£1500		
Staff PE kit	<ul style="list-style-type: none"> <li>- Purchase extra PE kit for new staff and incase of wear and tear of old equipment.</li> <li>- Ensure staff know to wear kit whenever doing PE lessons and sporting activities.</li> </ul>	£400		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>13.2%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
- Give all children in Year 2 the opportunity to learn to ride a bike/increase their confidence on a bike	- Book sessions with Bike Coach Paul Hardiman (1 day for non-riders and one day for confidence riders)	£400		
- Liaise with local sports specialists to arrange sessions for children of sports that they might not have tried before. e.g. Yoga (KC), Zumba (BB), multicultural dance (BM), Archery and fencing (Premier Sports), Inspired Sports.	- Liaise with external agencies	£1300		

- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<ul style="list-style-type: none"> <li>- Buy new outdoor games for children to access at playtimes and lunchtimes</li> <li>- Provide storage shed for games to make them easily accessible for children.</li> <li>- Purchase new equipment for PE lessons and lunchtime.</li> </ul>	£1000		
Give all KS1 children the opportunity to participate in multi skills after school club.	<ul style="list-style-type: none"> <li>- Organise multi skills after school club</li> </ul>	£1000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>0.89%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
- 30 children from KS1 attended the FUNdamentals festival with other local schools.	<ul style="list-style-type: none"> <li>- Book supply and coach</li> </ul>	£250		