



## Newsletter 2

### Blog Updates:

Make sure you check your child's Seesaw account for latest news, reminders and photos from their class teacher.

### Mobile Phones:

We would like to remind you that mobile phone use on site is not permitted. This is because it poses a Safeguarding risk to children. Please respect these rules for the safety of our entire school community and please do not be offended if a member of school staff reminds you of these rules if they see them being broken. Thank you.

Friday 17<sup>th</sup> September 2021

Dear Families,

Term 1 is now in full swing and the classrooms and corridors are buzzing with exciting teaching and learning. This week, it has been lovely to see all of our EYFS children practice using their listening ears while going on a sound walk, Year 1 have been using the speaking and listening skills to persuade each other why their bucket designs are the best ones and the Year 2 children have enjoyed creating their own versions of the popular children's story 'The Lighthouse Keeper's Lunch'.

It was wonderful to host our first Celebration Assembly of the school year, which was a full turn out from parents – thank you very much! Do look out for an invitation in your email inbox when it is your child's turn to receive an award.

Our other assemblies this week have been based around working together as a team and that, like a bundle of sticks or a pile of paper, we are stronger when we stick together. These are really important values in the Harnham Infant School community as we all work together for the benefit of the children, families and wider community. We are looking forward to another successful week next week.

Wishing you a lovely weekend,  
The Harnham Infant School Team

### Do you have?

Year 2 would be delighted to receive any donations of any 'tube' like junk modelling materials such as pringle tubes, kitchen rolls etc for an exciting Lighthouse DT project coming up! Please send any donations to school with the children or to the front office. Thank you very much! 😊

### Football Club:

We are sorry for the inconvenience this may cause but Football Club will now be happening on **Tuesdays** after school, instead of Wednesdays.

### Reminder:

Saxon Road is a permit-only road. Therefore, parents should not be driving up and down it, or parking on school site at anytime of day. Thank you for your cooperation in this matter.

### Meet the Teachers:

Thank you to the Year 1 and Year 2 Parents who attended the Meet the Teacher sessions this week.

On Tuesday 21<sup>st</sup> September, the EYFS teachers will be in their classrooms from 3.10 – 3.45pm to meet the Ladybirds, Hedgehogs and Robins parents.

### Hope the Harnham Bear:

In our assembly this week, Hope the Harnham Bear shared an important message with the children; 'Never Give Up'. Thank you for helping the children to remember this message.



### Menu for Week Beginning 20.9.21:

We are pleased to be offering the following choices of hot dinners:

**Monday:** Sausage Roll and Diced Potatoes or Tomato Pasta. **Dessert:** Ice Cream

**Tuesday:** Pasta Bolognese or Veggie Burger with Potato Wedges **Dessert:** Biscuit

**Wednesday:** Bubble Salmon or Pizza **Dessert:** Smoothie

**Thursday:** Roast Chicken or Vegetarian Sausages and Yorkshire Pudding **Dessert:** Muffin

**Friday:** Battered Fish and Chips or Cheese & Tomato Quesadilla or Jacket Potato. **Dessert:** Cold Desserts



## Authorised Adult Forms (Y1 and Y2):

If you are yet to return your Authorised Adult Form for your child in Year 1 or Year 2, please may you do so at the earliest opportunity. An electronic copy is attached to the email along with this newsletter. Many thanks.

## Club Spaces Available:

This week, our After School Extra-Curricular Clubs have started. We have a wide variety of clubs on offer and some of them still have spaces available if you would like to book your Year 1 or Year 2 child in, using the School Gateway app.

Mad Science on a Friday after school currently does not have enough members to run. This has always been very popular in the past and children love going so do consider joining this club.

Spaces are also available in Choir (Wednesday lunchtimes), Inner Peace (Thursday lunchtimes) and Spanish (Wednesdays after school).

If you would like your child to attend a club but are worried about the cost involved, please do get in touch with Mrs Pike [lpike@harnham-inf.wilts.sch.uk](mailto:lpike@harnham-inf.wilts.sch.uk) to see if there are any ways we might be able to help.

## Face Masks:

Just a reminder please to wear a face covering while on school site. We currently have several members of staff who are at home self isolating and we are trying to ensure we are taking every precaution we can to be covid-safe and avoid a situation where we need to close the school and move to online learning.

## Salisbury Bear Hunt:

You may remember from the Summer Term that our EYFS children were involved in the Save the Children naming the bears project for the Bear Hunt that happened in Salisbury during the Summer Holidays. If you enjoyed the Bear Hunt, please do consider making a donation to Save the Children's Emergency Fund by following this link: <https://www.justgiving.com/fundraising/salisburybearhunt>.



**Save the Children**



**Schoolreaders**  
improving literacy • increasing life chances



If you're a primary school pupil why not have a go at our competition? You could win books for yourself and £100-worth of books for your school library!

Read a book this summer and send us your book review for a chance to win a bundle of books for you and your school



Have you read a book and want to tell everyone they should read it too?

Well, now's your chance! Send us a review of your must-read book for a chance to win books for you and your school.

You can use one of the templates on our website, one from your school, or create your own. For full details about the competition, suggestions for what to include in your review, templates and terms and conditions, click [here](#).

### What could you win?

Two winners will win £25 worth of books for themselves, along with £100-worth of books for their school's library. The two winners and their class also get a video call with award-winning children's author M. G. Leonard who wrote 'Beetle Boy', the Adventures on Trains series and new book 'Twitch!'



Four runners up will win £15-worth of books each. All book prizes have been kindly donated by Scholastic who publish and sell award-winning children's books.

The winners' book reviews will be featured on the Schoolreaders website.



### When by?

All entries need to be submitted by 5pm on Thursday 30th September 2021

### Important information:

This is a competition for pupils of primary school age in the UK. By entering the book review competition participants and their parent(s) or guardian(s) are deemed to have accepted and agreed to be bound by the terms and conditions. The child's name and age and an adult's contact details must be included with each entry. Please also include the name and town of the entrant's primary school so we can contact them. Send entries by e-mail to [competition@schoolreaders.org](mailto:competition@schoolreaders.org) or post them to: Schoolreaders, Bedford Heights, Brickhill Drive, Bedford, MK41 7PH.

To find out more about volunteering as a Schoolreader visit [www.schoolreaders.org](http://www.schoolreaders.org)

## Tours for EYFS 2022/23:

If you, or anyone you know, has a little one due to begin school in September 2022, we are pleased to be able to offer tours of the school to prospective parents. These can now happen throughout the school day so you can see the children in action, although there are opportunities for after school tours too. To make an appointment for a tour, please do telephone the school office. Thank you for your support.

10 ways to become a better reader...

1. Read
2. READ
3. Read
4. read
5. READ
6. Read
7. Read
8. read
9. Read 😊
10. READ





### Parent Support Advisor Contact:

Chris Lister is the Parent Support Advisor for Harnham Infants and many families benefit from her expertise, support and advice. She can help parents with all sorts of things including difficulties with behaviour, financial matters, family breakdown and bereavement. Chris is also happy for you to get in touch if you're worried or concerned about any school related matters. You can contact her by email [psa@harnham-inf.wilts.sch.uk](mailto:psa@harnham-inf.wilts.sch.uk) or by telephone 07595217569



### Collecting children at lunchtime:

We are aware that there are some parents who have little ones at Puddleducks who they pick up at lunchtime and have then used this opportunity to call children over from the playground for a chat through the fence. We would like to politely request that this does not happen where possible but a big smile and wave would be sufficient. Thank you.

### Contacting Governors:

If you would like to know more about the Governing Body or have a question for a member of the team, you can email Beth Evans, our current Chair of Governors, who would be delighted to hear from you. [chair@harnham-inf.wilts.sch.uk](mailto:chair@harnham-inf.wilts.sch.uk)

### Extra Money for Your Child:

Did you know the school could receive additional money to support your child if they are eligible for the Pupil Premium Grant? We can use this money to purchase uniform, pay for school trips and even access to after school clubs too.

To find out if your child is eligible, please visit this link, where you will also find instructions of how to apply online:

<https://parentportal.wiltshire.gov.uk/web/portal/pages/parents/free-school-meals> or we can

process a paper application form, available from the school office if you prefer.

Should you have any questions, please do not hesitate to contact Mrs Pike, our Pupil Premium Leader. [lpike@harnham-inf.wilts.sch.uk](mailto:lpike@harnham-inf.wilts.sch.uk)



*"Nothing beats kindness," said the horse. "It sits quietly beyond all things."*

Our School Value this term is kindness – do talk to your children about ways they can show kindness

### Going beyond "How was your day?"

Questions to ask your child after school to get a conversation started.

1. What was the best thing that happened at school today?
2. What was the worst thing that happened at school today?
3. What was the hardest thing you had to do today?
4. Tell me something that made you laugh today.
5. Tell me about what you read in class today. What did your teacher read to you today?
6. If you could choose, who would you like to sit by in class? Who would you not want to sit by in class? Why?
7. What's the biggest difference between this year and last year?
8. Who did you sit by at lunch today? What did you talk about?
9. Can you show me something you learned today?
10. What part of school is your favorite?
11. Tell me the name of 3 kids you sat next to today.
12. What was the most interesting/funny thing your teacher said today?
13. What class rules does your teacher say are important?
14. Tell me one interesting fact about your teacher.
15. What's your favorite time of day at school?
16. What are you looking forward to at school tomorrow?
17. Did you get frustrated with anything at school today?
18. Were you able to finish all of your work today?
19. Tell me about a new word you heard today at school.
20. If I called your teacher tonight what would she/he tell me about you?



### Just for Fun – Game of the Week:

Each week, we thought we might suggest a fun game or activity you can play at home with your child. These might have a theme; such as well-being, listening or thinking skills, or working memory but they are certainly intended to be something fun you can do together at home. Enjoy! This week's game promotes good thinking skills and encourages children to make a considered response. It is called **Guess Who I Am!** With your child, make a list of known characters, such as Postman Pat, Batman, The Queen, a fairy, a giant, a mermaid.... even your family pet! Take it in turns to mime being one of those characters, thinking carefully about the actions they choose to do. Once a mime has been performed, can it be identified correctly? If it is especially tricky to identify, perhaps you could ask yes or no questions to try and identify who they are pretending to be.