



Intent, Implementation and Impact statement

RE 2021

Intent

At Harnham Infant School we believe that a high quality and broad curriculum enables children to develop the knowledge and skills across all curriculum areas and develop them into inquisitive learners who want to learn about the world around them.

Harnham Infant School is a happy and caring place where we value and support the uniqueness of every child taking into account diversity and promote equality and inclusion. The RE curriculum plays as essential part in giving the children opportunities to explore their own thoughts, feelings and views and learning about other peoples and about respecting these differences.

Implementation

Our RE curriculum aims to offer a progressive, meaningful and inspiring learning journey allowing children to ask questions and explore a range of religions and beliefs in a safe and respectful environment. At Harnham Infant School we use the Discovery RE scheme of work to support a high quality enquiry based approach to RE. This is a detailed medium term plan which provides the children with engaging and challenging lessons which cover Christianity, Hinduism, Islam, Judaism and Sikhism. The RE curriculum supports the exploration and teaching of SMSC, British Values, critical thinking and Growth Mind-set and personal development. Discovery RE supports the syllabus set out by the local authority and as well as the Early Years Foundation Stage curriculum.

RE is taught in every year group every term. It is taught by asking a Key Question as a route into exploring ideas and beliefs in the religions that are covered.

Reviewed January 2021

Wiltshire's Syllabus for RE aims to develop pupil's:

Knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views.

Understanding of different religions, beliefs, values and traditions.

Understanding of the influence of faith and belief on individuals and communities.

The school has a strong relationship with the local church and their team, work with our teachers and children to support our teaching of the Christianity element of the RE curriculum.

Impact

We aim to help children to develop into open minded, inquisitive and informed members of society who understand and respect their own and other people's views, beliefs and religions. We want our children to become citizens who live by celebrating the uniqueness of themselves and others and to understand how religions impact cultures and people's way of life.

Information will be gathered over the year from pupil voice, PDM meetings where the subject is discussed, and through children's work. RE is often taught in a cross curricular way so evidence will be seen through their literacy, Jigsaw and Values discussions and learning journeys for EYFS.