



Intent, implementation and impact for Geography

- Our intent at Harnham Infant school is to foster the children's awareness of the world around them and they know where they fit into it.
- It encourages them to discover people and places beyond their own experiences. It develops knowledge of places and environments throughout the world, an understanding of maps and a range of investigative problems both inside and outside the classroom.
- We would like them to enjoy, explore, learn and then develop expertise.
- Give opportunities to ask and answers questions about the natural and human worlds.
- The National Curriculum Programme of study is further enriched in the following ways: School trips, local walks, forest school, outside learning, museum visitors, visiting speakers, themed days and first hand artefacts.
- In EYFS, under the umbrella of understanding the world (people, culture and communities) we listen to how children communicate their understanding of their own and contrasting environments through conversation and in play.

The implementation of Geography and how it is taught

- The teaching of Geography is sequenced so that new knowledge and skills are taught progressively and carefully, considered repetition enables children to revisit and build on prior learning to master it.
- The environment inside and outside of the classroom plays a vital role in facilitating and embedding learning when the children are working independently and or/ with an adult.
- The logical progression of skills are taught systematically and focus on the language and skills taught in each year group. These skills are: Locational Knowledge, Place Knowledge, Human & Physical Geography, Geographical Skills & Field work, Environment and Geographical language.

The Impact of Geography and how it prepares children for the next steps in their learning

- It is our expectation at Harnham Infant School that all children achieve age related expectations in Geography by the end of each unit, and that they learn and build on the knowledge they have learnt. Progress is tracked through Insight Tracker. After each unit of work, children who are not making expected progress are noted so that teachers and the subject leaders are aware of children who may require additional support.
- Above all we hope the impact of the Geography curriculum will inspire pupils and provide a fascination about the world we live in that will remain with them for the rest of their lives so that they keen to find ways to look after it.

Written by Lindsay Jackson 25th January 2021