



Intent, implementation and impact for History.

Intent

- Our intent at Harnham Infant school is to stimulate children's natural curiosity about the life of people living in the past. We want children to build on previous knowledge and embed key concepts into their long term memory and apply them fluently allowing children to enjoy, explore, learn and then develop expertise.
- The National curriculum program of study is further enriched by giving the children opportunities to visit museums and historical buildings, listen to visiting speakers and travelling museums, use books, video clips, old documents, photographs, stories and artefacts to enhance and deepen their understanding.
- In EYFS, under the umbrella of understanding the world (past and present) we look for opportunities to observe children talking about experiences that are familiar to them and how these may have differed in the past.

The implementation of History and how it is taught.

- The teaching of history is sequenced so that new knowledge and skills are taught progressively and carefully, considered repetition enables children to revisit and build on prior learning to master it.
- The environment in Key Stage 1 and EYFS plays a vital role in facilitating and embedding learning when the children are working independently and/or with an adult.
- The logical progression of skills are taught systematically and focus on the language and skills taught in each year group. These skills are: Chronological Understanding, Knowledge and understanding of past events, people and changes in the past, Historical interpretation, Historical enquiry, Organisation and communication and language.

The impact of History and how it prepares children for the next steps in their learning.

- It is our expectation at Harnham Infant School that all children achieve age related expectations in History by the end of their cohort year, and that they learn and build on the knowledge they have learnt. Progress is tracked through Insight Tracker. After each unit of work, children who are not making expected progress are noted so that teachers and the subject leaders are aware of children who may require additional support.
- Above all we hope the impact of the History curriculum will inspire pupils leading to a fascination about the past that remain with them for the rest of their lives.

Written By Lindsay Jackson 25th January 2021.