



# Harnham Infant School

## Sports Funding

2021-2022

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£17,950
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,950
Total amount allocated for 2021/22	£17,950
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,900

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Start the Golden Mile initiative for all children in KS1 and EYFS (Term 2) <ul style="list-style-type: none"> <li>Conduct 2 measurements in Term 2 and Term 6 (COVID permits)</li> </ul>	<ul style="list-style-type: none"> <li>Organise with Premier Sports</li> <li>Ensure all teachers are completing Golden Mile every day.</li> </ul>	£475		
Healthy schools week – term 6	<ul style="list-style-type: none"> <li>Invite different professions into school to promote being healthy e.g. Salisbury FC</li> <li>Provide the children with different activities to promote health and wellbeing.</li> </ul>	£150		
Provide all year groups with opportunities to participate in weekly forest school sessions	<ul style="list-style-type: none"> <li>Employ a forest school leader for 3 days a week</li> </ul>	£12000		

After school clubs Year 1 and 2	- Premier sports to deliver a variety of after school clubs to KS1.	£3000		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In celebration assembly every week have an outstanding sportsperson award to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	- Achievements celebrated in assembly with the use of a trophy to keep in class for the week, certificate to take home.	£0		
To work towards gaining a PE silver award in school.  Youth Sports Trust Membership	- Share progress with staff. - Work towards the silver award. - Membership to develop subject lead and to pass this onto other staff	£210		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Go Noodle into the classes.	<ul style="list-style-type: none"> <li>- Ensure children are completing a minimum of 2 GoNoodles a day to allow them to have breaks in-between sessions.</li> <li>- Ensure all staff have a log in to Go Noodle and are aware of how to use it – tally up each term how many minutes the classes are doing.</li> </ul>	£0		
Re-purchase the PE scheme – PE hub	<ul style="list-style-type: none"> <li>- Re-purchase PE scheme (October) following feedback from staff.</li> <li>- Support for the teachers to be able to achieve good quality PE lessons</li> </ul>	£280		
Provide teachers with CPD for teaching PE. This will allow teachers to gain confidence to teach good quality PE to the children.	<ul style="list-style-type: none"> <li>- Increased outcomes for children in PE.</li> <li>- Liaise with local sports coaches (premier sport) and arrange for them to teach lessons whilst teachers observe OR courses online for teachers to do.</li> </ul>	£300		

Provide PE subject leader with release time to monitor PE lessons from Term 2 onwards (if COVID allows).	<ul style="list-style-type: none"> <li>- Accountability on teachers for high quality lessons in PE.</li> <li>- Gain cover for the class teacher to go observe lessons.</li> <li>- Use the 'coaching' process when giving feedback to staff.</li> </ul>	£300		
Staff PE kit	<ul style="list-style-type: none"> <li><del>— Purchase extra PE kit for new staff and in case of wear and tear of old equipment.</del></li> <li><del>— Ensure staff know to wear kit whenever doing PE lessons and sporting activities.</del></li> </ul>			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Liaise with local sports specialists to arrange sessions for children of sports that they might not have tried before. e.g. Yoga, Zumba, multicultural dance, Archery and fencing.	- Liaise with external agencies	£700		

<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<ul style="list-style-type: none"> <li>- Buy new outdoor games for children to access at playtimes and lunchtimes</li> <li>- Provide storage for the sheds to make them easily accessible for children.</li> <li>- SLT requested parachute, javelin throwers, egg and spoon.</li>   <li>- EYFS scooter shed</li>   <li>- Community play gross motor blocks</li> </ul>	<p>£180</p> <p>£545</p> <p>£600</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- All children to be involved in intra-school competitions within school, in year groups.</li> <li>- EYFS to showcase gymnastics/dance for each other in Term 2,3 and games in Term 6.</li> </ul>	<ul style="list-style-type: none"> <li>- Sporting event to happen in Term 6 with all year groups mixed (if COVID allows – if not keep in year groups.</li> </ul>	£50		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	