



Our offer of Early Help

Providing support as soon as a problem emerges, at any point in a child's life.

February 2023

“No single practitioner can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.”

Keeping Children Safe in Education 2022

At Harnham Infant School, every child is given the encouragement to flourish through developing their hopes and dreams and the skills and talents needed to make them happen. We recognise that some children will need extra support in order to be healthy, to be safe and to achieve their potential.

Early help is about children and families getting the right help at the right time. It's about identifying problems at an early stage and providing purposeful and effective help as soon as possible to prevent those problems escalating and becoming more complex to resolve. Early Help can be offered to children, families and parents:

- so that problems don't arise in the first place (prevention)
- so that problems are dealt with early (early intervention)
- so that we support children, young people and their families when they are more vulnerable and have more complex or longer-lasting needs e.g. SEND .

Safeguarding and promoting the welfare of children is **everyone's** responsibility and all staff, volunteers, governors, extra-curricular providers together with children, families, carers and members of the wider community should be alert to possible concerns arising. Everyone who comes into contact with children, their families and carers has a role to play in safeguarding children.

Harnham Infant School is committed to providing Early Help to children. Our approach is child-centred, acting always in the best interests of the child, sharing information and taking prompt action.

As a school community:

- We are all aware of the early help process and understand our individual role in it
- We are all alert to early concerns and indicators of children who may be at risk, whether
 - A child needs protection from harm, neglect or abuse
 - A family is under stress and needs support, advice and help
 - A child is seriously ill or disabled and needs specific support
- We are all aware of our responsibility to share information with other professionals to support early identification and assessment

Our Early Help approach employs openness and transparency to ensure children and families are at the centre of decisions related to them.

We acknowledge the value of input from those who know the child or young person best and the value of good working relationships and consistent communication in making the best use of our resources to help children realise their full potential.

Effective early help relies upon the school and local agencies working together to:

- Identify children and families who would benefit from early help
- Undertake an assessment of the need for early help; and
- Provide targeted early help interventions based on the assessed needs of a child and their family in order to significantly improve outcomes for the child.

Early Help is identifying a need as soon as the need arises. This may be related to safeguarding a child's safety or providing support for a child with additional needs. We use the Wiltshire Safeguarding Vulnerable People Partnership. This enables the right level of intervention and support to be accessed through a listen, plan, do and review approach.

Parent Support Advisor (PSA) Chris Lister is the Parent Support Advisor for Harnham Infants and many families benefit from her expertise, support and advice. She can help parents with all sorts of things including difficulties with behaviour, financial matters, family breakdown, attendance and bereavement. Chris is based in school on a Tuesday and Wednesday, though can be flexible with timings and venues to suit parents' needs. Chris is also happy for you to get in touch if you're worried or concerned about any school related matters.

Diagnostic and Referral Tool (DART) - The DART is a bespoke online tool for practitioners to help them identify their concerns for a child or young person, the level of their concern (risk) and be presented with possible sources of support, consultation and guidance. The tool can also be used to refer to services and create a basic assessment.

My Support Plan - My Plan is an action plan that outlines the help and support a child needs to meet any additional needs. My Support Plan focuses on listening to the child and their family in order to understand what is happening for them and what they need to help them make positive changes. My Support Plan draws together information from a range of professionals into one document so that a detailed analysis can be made and an action plan can be developed

- Education, Health and Care Plan (EHCP) is a statutory plan that has replaced a Statement of SEN. An EHCP may be needed when a child or young person's educational needs cannot be met within existing additional resource already delegated to the school. The Local Authority assesses this need based on the evidence provided. We have put in place a range of strategies and interventions to help us identify emerging problems and potential, unmet needs of children, in order to prevent children in our care coming to harm

Useful Information Services

NSPCC

The leading children's charity fighting to end child abuse in the UK.

Call 0808 800 50000 or email help@nspcc.org.uk

Visit <http://nspcc.org.uk> for information, advice and support on all aspects of child abuse.

Wiltshire Safeguarding Vulnerable People Partnership

The Safeguarding Vulnerable People Partnership (SVPP) are the multi-agency safeguarding arrangements in Wiltshire. The SVPP was established in February 2019 in response to [Working Together to Safeguard Children 2018](#) which required that local safeguarding partners set out arrangements to work together to safeguard and promote the welfare of local children including identifying and responding to their needs. The safeguarding partners are the Local Authority, Clinical Commissioning Group and the Police. They have a shared and equal duty to make arrangements to work together to safeguard and promote the welfare of all children and adults in a local area (as set out in [Working Together 2018](#) and the [Care Act 2014](#))

I have concerns about a child

If you have concerns about a child please contact the children's Multi Agency Safeguarding Hub (MASH)

Telephone: 0300 456 0108

Monday to Thursday 08:45 - 17:00 or Friday 08:45 - 16:00

Email: mash@wiltshire.gov.uk

If you need urgent help or advice outside of these hours you can call: 0300 456 0100

I have concerns about an adult

If you have concerns about a vulnerable adult please contact the adult Multi Agency Safeguarding Hub (MASH)

Telephone: 0300 456 0111

Monday to Thursday 08:30 - 17:20 or Friday 08:30 - 16:20

Email: adviceandcontact@wiltshire.gov.uk

If you need urgent help or advice outside of these hours you can call: 0845 607 0888

Key Contacts

Do you know a child in immediate danger? Contact the police on 999 or 101 immediately.

Harnham Infant School Website

Our website provides access to our policies, including Safeguarding and Child Protection. Our website also provides useful links to local support and information about online safety.

Here to listen: our safeguarding team



Designated safeguarding lead (DSL): **Natasha Dorrington**
Contact details: head@harnham-inf.wilts.sch.uk



Deputy DSL: **Laura Pike**



Deputy DSL: **Fawn Sowerby**



Assistant DSL: **Lisa Shaw**



Assistant DSL: **Lorraine Batchelor**



Assistant DSL: **Helen Bowyer**



Assistant DSL: **Chris Lister**

All DSL /DDSL/ADSLs wear orange lanyards with DSL/DDSL on them

Parent Support Advisor (PSA)

Chris Lister is the Parent Support Advisor for Harnham Infants and many families benefit from her expertise, support and advice. She can help parents with all sorts of things including difficulties with behaviour, financial matters, family breakdown, attendance and bereavement.

Telephone: 07595 217569

Email: psa@harnham-inf.wilts.sch.uk

Identify & Assess

- Pre school assessment & health visitor records
- Pupil Profiles
- Vulnerable Children Meetings
- Pupil Logs
- Pupil survey, pupil voice
- Parent survey
- Parents evenings
- Parental concerns
- PSA
- Worry boxes
- Open door policy
- Teacher / TA observations
- Bullying reports
- Third party assessments
- ELSA
- Supportforhelp@harnham-inf.wilts.sch.uk

Plan

- Pupil Progress Meetings
- Early Help Assessment
- My individual support plan
- My support plan
- EHCP
- Levels of intervention
- CSE & Neglect Toolkits
- CPOMS
- TAC meetings
- Wiltshire social services

Early Help at Harnham Infant School



Do

- Early Help Coordinator
- SENDCo
- Senior Mental Health Lead
- Designated safeguarding lead
- Deputy Designated Safeguarding Lead
- Governors for SEND & Safeguarding
- Regular staff training
- ELSA
- Lunch bunch
- Wraparound care
- Forest school
- Murphy – the school dog
- Quality First Teaching
- My individual support plan
- Dedicated speech and language TA
- Food boxes
- Support with costs associated with school e.g. school disco, trips
- Jigsaw – PSHE scheme
- Parent Support Advisor

Review

- Pupil progress meetings
- Target setting and outcomes
- CPOMS
- Insight – data tracking
- TAC meetings
- My support plan meetings
- SEN review meetings
- EHCP assessments and annual reviews
- CIN and CP meetings

- Wiltshire Safeguarding Vulnerable People Partnership
- Social services
- Paediatrician,
- Occupational Therapy
- Educational Psychologist
- Play therapists
- Speech and Language Therapy
- School Nurses
- Parent Courses
- Educational Welfare Officer