



# Sequence of Progression

## Stage 3 Overview

This overview shows the sequence of progression of GPCs, tricky words and key skills that we teach term-by-term. The progression has been organised so that children are taught from the simple to more complex GPCs in a clearly defined, incremental sequence. All the graphemes taught are practised in words, phrases, sentences and in fully decodable books matched to the progression. The programme constantly reviews and revises previous learning through its daily and weekly sessions and assessment points are clearly identified and key to the programme. Children who are identified as at risk of falling behind their peers should be given additional practice immediately through catch-up sessions.

### Autumn Term

	<b>GPCs/Key skills taught</b>	<b>Tricky words</b>	<b>For catch-up readers Now read...</b>
Week 1	<b>Assessment Week 1a:</b> Stage 2 GPCs		
Week 2	<b>Assessment Week 1b &amp;</b> Revise Stage 2 Tricky words	oh again Mr Mrs people friend school asked your our where their	Green
Week 3	/ee/ ey y ie		
Week 4	/s/ c se ce		
Week 5	/j/ ge dge g		
Week 6	/n/ kn gn nn		
Week 7	/l/ le el al		
Week 8	<b>Assessment Week 2 &amp;</b> Revise Stage 2 Tricky words:	please because any many want water great break who whole	Orange

## Spring Term

	<b>GPCs/Key skills taught</b>	<b>Tricky words</b>	<b>For catch-up readers Now read...</b>
Week 9	/sh/ s ti ci		
Week 10	/or/ a ar /r/ wr		
Week 11	/u/ o /o/ a /er/ or		
Week 12	Syllables		
Week 13	<b>Assessment Week 3</b> & Revise Stage 2 Tricky words	move prove door poor floor eye shoe hour half parents busy pretty beautiful	Turquoise

## Summer Term

	<b>GPCs/Key skills taught</b>	<b>Tricky words</b>	<b>For catch-up readers Now read...</b>
Week 14	Adding -es to nouns and verbs ending in y		
Week 15	Suffixes -ed, -ing, -er, -est and -y		
Week 16	Suffixes -ment, -ness, -ful, -less and -ly		
Week 17	Contractions		
Week 18	Homophones		
Week 19	<b>Assessment Week 4</b> – Assess all Stage 3 GPCs	Assess all Stage 2 tricky words	