



HARNHAM INFANT SCHOOL

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Newsletter 15

Friday 19th January 2024

It may have been very cold outside but there is an extra warmth to be found around the school as we see the children enjoying, exploring and learning. It has been a lovely week. Children in EYFS have been telling stories using story maps as well as taking part in the Big Bird Watch in Forest School. Year 1 have been exploring the Supertato story and learning about their amazing bodies in Science, whilst Year 2 have been learning about the different types of sentences as well as completing some sketching as part of their Art work this term.

Please do make sure you check your child's Seesaw account for the blog post from the class teacher to tell you more about their learning this week.

Menu for week beginning 22nd January:

Monday	Tomato Pasta or Veggie Goujons with Diced Potatoes and Veg Dessert: Yoghurt and Fruit
Tuesday	Chicken Nuggets with Diced Potatoes or Vegetable Lasagne Dessert: Apple Flapjack
Wednesday	Ham Carbonara or Pizza with Crinkle Cut Wedges Dessert: Fruit and Jelly
Thursday	Roast Chicken or Vegetable Pastry Crown, Yorkshire Pud and Veg Dessert: Victoria Sponge
Friday	Fish and Chips or Cheese and Potato Frittata and Vegetables Dessert: Jumble Biscuit

Celebration Assembly

Congratulations to Florence – Ladybirds, Charlotte – Hedgehog, Hudson – Robin, Sam – Bee, Josie – Woodpecker, Jessica – Squirrel, Oliver – Dragonfly, Joseph – Badger and Alex – Owl. The Sports Award was won by Matilda – Hedgehogs. We are so proud of you all!

Invitations to Celebration Assembly are sent out on a Friday for the following week, plus a reminder the day before. Please check your inbox carefully.

Dojo Rewards

Congratulations to the **Dragonfly Class** who have reached their next 1,000 dojo points. The Dragonflies have chosen to wear their pyjamas to school on **Wednesday 24th January**. The Dragonflies are very welcome to wear their slippers too but will need their outdoor shoes too. Well done Dragonflies – enjoy your day!

Thank you

We just wanted to say thank you for your support with the census day this week and for ensuring your child ordered a hot dinner on this day. We were thrilled with the take up and are delighted that this will have an impact on the school budget for the next financial year. Thank you!

Uniform

Just a polite reminder that the Harnham Infant School hoodies are not for day to day uniform and should be part of a PE kit only. Please ensure that your child wears a named cardigan or jumper to school. Thank you.

Relax Kids

Just to let you know that if your child is currently having Relax Kids sessions at school each week, there will be a weekly update for you on Seesaw so that you can see what your child has been doing and give you some ideas of activities you could do to follow up at home. Thank you for your support.

Year 1 Bedtime Story Event

It was lovely to see so many year 1 children come back to school in their pyjamas for their Bedtime Story event yesterday evening. We hope they slept well afterwards! A huge thank you to the teachers for giving up their evenings and staying late to run this special event for the children.

Reading Books

Please may we ask that you check your homes for any school reading books you may have at home? Our stocks of red, yellow and blue band books seem to be low. We would be very grateful if you find any to return them to school. Thank you for your help.

Lost Property

Unfortunately, due to the nature of being in a busy and vibrant school, there will be times when items of uniform etc do go missing. Please may we ask every family to check that they have the correct uniform and belongings for their child and return any other items to school so that they can be reunited with their owners, thank you.

Please continue to ensure that every item is named clearly too.

Open Afternoons

A letter was sent out yesterday about the Open Afternoons happening next week. This is an opportunity for parents to come up to the classroom after school and have a detailed look at their child's work. There will be a take-away handout for you which details your child's next steps in their learning and gives some ideas of things you can do to support them at home. **Please do book your place on the School Gateway App.** We look forward to seeing you.

Girlguiding – Thinking Day

If your child belongs to a Rainbow or Brownie Pack who are taking part in Thinking Day on 22nd February, your child is very welcome to wear their uniform to school on this day.

Clubs Reminder

Harnham Infant School have tried to ensure that there are a good range of extra-curricular clubs for the children in year 1 and 2 to attend. Clubs are usually incredibly popular and often, spaces are filled up. If you book a space for your child, **please ensure that they attend.** If your child is no longer attending, please cancel your booking or let us know so that a space can be opened up for another child. Thank you.

Incidents in School

Please may we politely remind parents not to contact each other outside of school regarding things that have happened in school. If there is something that has happened in school, the matter will be dealt with in school and parents informed accordingly. Thank you for your support with this.


Dropping off in the mornings

We have become aware of a rise in incidents where children have been left alone in the playground before school or before Breakfast Club starts. Please may we remind you to supervise your children and watch them go into class or breakfast club before leaving. Thank you.


Pupil Premium

School received a specific pot of funding for children in receipt of Pupil Premium Grant. This money is tracked separately to the main school budget and school is highly accountable for what it is spent on. If you would like further information about the pupil premium grant for this academic year, Mrs Pike has completed a one-page overview giving further details (see image below) and recorded an audio clip to explain it in more detail. You can access this on the school website or by clicking here:


<https://www.youtube.com/watch?v=rQoVtUBzAQs>



Pupil Premium Overview 23-24



Each year, we look at the specific challenges and barriers to learning that our children experience and then use the allocated pupil premium funding to address these. This document gives you an overview of what we are using the pupil premium money for this academic year.

<p>Harnham Infant School receives £1,455 per pupil in receipt of the Pupil Premium Grant for the year.</p> <p>To find out if your child is eligible please click here</p> <p>We are also on a journey to be accredited through Wiltshire Affordable School Strategy.</p>	<p>Challenge: Attainment in Reading, Writing and Maths.</p> <p>What are we doing?</p> <ul style="list-style-type: none"> Ensuring High Quality Teaching by staying up to date with latest research and best practice. Teachers and Teaching Assistants taking part in the Coaching Programme to improve their own practice. Ensuring our Curriculum is progressive and highly engaging for all children. Using Insight software to track small step progress of all children. Offering additional small group and 1:1 support to children where needed. Ensuring extend and challenge for more able learners too. Supporting children with additional SEN needs using targeted interventions and programmes. These are tracked and monitored using Insight. Holding additional pupil progress meetings with teaching staff to ensure progress of learners. Creating new class journals to record targets and outcomes. Purchasing addition set of iPads to be used in classrooms to enhance learning. Purchasing specific resources, books, apps to support children in receipt of pupil premium. 	<p>We use the 3 tiered approach. →</p> <ul style="list-style-type: none"> Teaching Targeted Academic Support Wider Strategies 
<p>Challenge: Oracy, Vocabulary and Speech and Language Development.</p> <p>What are we doing?</p> <ul style="list-style-type: none"> Including key vocabulary on all planning and subject documentation. Employing a teaching assistant specifically to support children 1:1 with their Speech and Language Programmes. Training Teaching Assistants in specific interventions. Delivering the NELI (Nuffield Early Language Intervention) to children who need it in EYFS. Increasing the capacity of staff to deliver the NELI intervention in EYFS. 	<p>Challenge: Low self-esteem and levels of resilience</p> <p>What are we doing?</p> <ul style="list-style-type: none"> Starting a journey to become a Thrive School – whole school CPD and training one Licensed Practitioner to begin this targeted 1:1 programme to support children. Use of calm box resources in classrooms for children to access. Specifically trained Emotional Literacy Support Assistant (ELSA) to work 1:1 or in small groups to support children's confidence, emotional and social development. Training an additional ELSA. Murphy – our school dog, supporting children. Paying for play or art therapy for children where needed. 'Relax Kids' programme being delivered across the school and as a 1:1 targeted intervention where needed. Increasing toys for enjoyment and positive playtimes. 	<p>Challenge: Physical Development and Fine Motor Skills</p> <p>What are we doing?</p> <ul style="list-style-type: none"> Every classroom having a 'fiddly fingers area' that is well resourced to support children's fine motor development. Using specific intervention programmes where appropriate e.g. Write from the Start etc.
<p>Challenge: Low attendance rates</p> <p>What are we doing?</p> <ul style="list-style-type: none"> Tracking attendance data, meeting with EWO. Keeping a 'watch list'. Sign-in app when late. Paying for Breakfast Club attendance. Offering a 'Rise and Shine' club for children who find coming into school difficult. Engaging with 'Affordable Schools Strategy' for additional ideas to support attendance. Making the curriculum irresistible, creation of 101 things to do while you are at Harnham Infant School. 	<p>Challenge: Wider enrichment and engagement with school life.</p> <p>What are we doing?</p> <ul style="list-style-type: none"> Auditing the schools offer and provision through the lens of affordability. Engaging in 'Affordable Schools Strategy'. Paying for children to attend enrichment clubs and trips so that no children miss out on any opportunity. Specifically trained PSA (Parent Support Advisor) – to help families with issues such as debt, housing, parenting, behaviour, relationships and bereavement. Ensuring support for parents through current financial and cost of living crisis. Purchasing school uniform for children and ensuring provision through New 2 You sales. Paying for school trips and ensuring they are as affordable as possible. Funding special days or equipment needed in school e.g. recorders. Providing additional food parcels to support families. 	

You can find further documentation and information about the Pupil Premium Grant on the school website here: <https://www.harnhaminfants.org.uk/pupil-premium>

If your child is in receipt of Pupil Premium, Wiltshire Council have confirmed that parents will receive the supermarket vouchers in replace of free school meals for February Half Term. This will be to the value of £15 per child for the week.

If you have any questions about anything to do with Pupil Premium Grant, or to find out if your child is eligible, please contact Mrs Pike.

Parent Support Advisor:

Chris Lister is the Parent Support Advisor for Harnham Infants, and many families benefit from her expertise, support and advice. She can help parents with all sorts of things including difficulties with behaviour, financial matters, family breakdown and bereavement. Chris is also happy for you to get in touch if you're worried or concerned about any school related matters.



You can contact her by email psa@harnham-inf.wilts.sch.uk or by telephone 07595217569

Dates for your diaries:

Here are some important things coming up over the next few weeks:

Whole School	
22.1.24, 23.1.24 and 24.1.24	Open Classrooms to share books and next steps – further information to follow (Please note you only need to attend one of the dates)
6.2.24	Safer Internet Day
23.2.24, 9.05am	Coffee and Chat
Year 2	
2.2.24	Year 2 Residential at school

Attendance:



**When I grow up
I want to be....**

Attending school gives
you the tools to make
it happen.

For help and advice about attending school or any
issues with going to school please contact your
school or email our education welfare officers at:
ews@wiltshire.gov.uk

#EverySchoolDayCounts **Wiltshire Council**

What Parents & Carers Need to Know about — SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

WHAT ARE THE RISKS?

INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to always meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

Advice for Parents & Carers

REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

CHECK YOUR PHOTOS

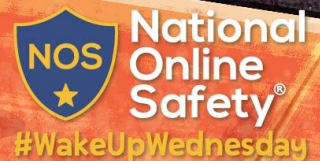
Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you really want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting: it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.



In the Community:



Harnham Parish presents

First
Wednesday
Talks

Wednesday 7 February – 7.30 pm

GARY PRICE

Clerk of Works, Salisbury Cathedral
'The Conservation and Creativity of Salisbury Cathedral'

Harnham Parish Hall, Lower Street

Tickets £10 including interval drink.

To book, contact 01722 504000 or sarum.turners@ntlworld.com
OR booking forms available from Harnham Churches or Parish Hall
OR book online through Eventbrite by scanning this QR code



All the funds raised will support the transformation of Harnham Parish Hall into Harnham Hub, a centre for the whole expanding community of Harnham.



OPEN



MEETING

Tuesday 6 February, 7 pm
Harnham Parish Hall, Lower St



Come and play your part in helping
create Harnham Hub

ALL WELCOME

This is **YOUR** opportunity to find out what's already been done to transform the Parish Hall, and what's still to be done, and to share your ideas on how to make Harnham Hub a resource for the whole community of Harnham, and how you can help.

Contact: harnhamparish@btinternet.com – 07925 108856



Tues. 13th February
7pm Harnham Parish
Hall, Lower St



£10 includes:



**quiz, pancakes & a
drink**

Make your day flipping awesome!

Book: 07925108856



harnhamparish@btinternet.com