

HARNHAM INFANT SCHOOL

Religious Education POLICY



'Enjoy, Explore and Learn'

Reviewed by Curriculum Committee.....

Signed on behalf of Governors.....

Signed on behalf of Staff

Intent

At Harnham Infant School we believe that a high quality and broad curriculum enables children to develop the knowledge and skills across all curriculum areas and develop them into inquisitive learners who want to learn about the world around them.

Harnham Infant School is a happy and caring place where we value and support the uniqueness of every child taking into account diversity and promote equality and inclusion. The RE curriculum plays as essential part in giving the children opportunities to explore their own thoughts, feelings and views and learning about other people and about respecting these differences.

Implementation

Our RE curriculum aims to offer a progressive, meaningful and inspiring learning journey allowing children to ask questions and explore a range of religions and beliefs in a safe and respectful environment. At Harnham Infant School we use the Wiltshire Agreed Syllabus with elements of the Discovery RE scheme of work to support a high quality enquiry based approach to RE. This approach provides the children with engaging and challenging lessons which cover Christianity, Hinduism, Islam, Judaism and Sikhism. The RE curriculum supports the exploration and teaching of SMSC, British Values, critical thinking, growth mindset and personal development and is part of our overall Values, Relationships and Belief education.

RE is taught in every year group and in every term. It is taught by asking a Key Question as a route into exploring ideas and beliefs in the religions that are covered. In addition to this, the children have weekly opportunities to explore Bible stories as well as stories from a range of different faiths and cultures. There are also regular opportunity throughout the year to explore and learn about different festivals and celebrations.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS: Discovery RE	What makes people special?	What is Christmas?	How do People Celebrate? With a focus on Chinese New Year.	What is Holi and Easter?	What can we learn about faith from stories?	What makes a place special?
Year 1: Wiltshire Agreed Syllabus	What does it mean to belong?	Why do we celebrate special times: Diwali and Christmas?	What do some people believe about God?	Why do we celebrate special times – Easter?	Why and how do special places and symbols help show what people believe?	How does being Jewish make a difference to family and celebration?

Year 2: Wiltshire Agreed Syllabus	The beginning of the world! What can we learn from these Christian, Jewish and non-religious stories?	Why do we celebrate special times: Christmas?	How should we show we care for others?	Why do Christians love to tell stories about Jesus? Why do we celebrate special times? – Easter	Who is an inspiring person and who inspires you?	Why is God important to Muslims?
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Wiltshire’s Agreed Syllabus for RE aims to develop pupils’:

- Knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views.
- Understanding of different religions, beliefs, values and traditions.
- Understanding of the influence of faith and belief on individuals and communities.

The school has a strong relationship with two local churches and their teams who work with our teachers and children to support our teaching of the Christianity element of the RE curriculum. We actively invite members of other faith groups, including parents, into school to share their religion with the children.

Impact

We aim to help children to develop into open minded, inquisitive and informed members of society who understand and respect their own and other people’s views, beliefs and religions. We want our children to become citizens who live by celebrating the uniqueness of themselves and others and to understand how religions impact cultures and people’s way of life.

Information will be gathered over the year from twice yearly pupil voice conferences, PDM meetings where the subject is discussed, and through children’s work. RE is often taught in a cross curricular way so evidence will be seen through their English and drama work and through photos, quotes and other examples of work in the class Values Floor Book which is updated after every RE lesson to share outcomes of the lesson.