



**Reading Progression**  
**Harnham Infant School**

	<b>EYFS</b>	<b>Year 1</b>	<b>Year 2</b>
	<b>Children in Reception will:</b>	<b>Reading Skills:</b> (1:1 Reading and Group Reading)	<b>Reading Skills:</b> (1:1 Reading and Group Reading)
<b>Term 1</b>	<ul style="list-style-type: none"> <li>Hold books the correct way up, turn pages and recognise the front and back cover.</li> <li>Know that we read English from left to right and from top to bottom.</li> <li>Know that print carries meaning and is read from left to right and top to bottom in English.</li> <li>Know that print can have different purposes.</li> <li>Know information can be relayed in the form of print and can be retrieved from books and computers.</li> </ul>	Decoding  Summarising  Predicting	Decoding  Summarising  Identifying Key features  Prediction
<b>Term 2</b>	Engage in extended conversation about stories, learning and vocabulary.  Read individual letters by saying the sounds for them. Blend sounds into words.	Decoding and Reading aloud Vocabulary Summarising and understanding Introduce Non-fiction	Fluency Retrieval/Scanning/ locating information Vocabulary
<b>Term 3</b>		Inference  Fiction and Non-fiction	Fluency  Non-fiction  Vocabulary
<b>Term 4</b>	Read some letter groups (digraphs).  Read a few CEW words linked to SoS.		Fluency  Inference
<b>Term 5</b>	Re-read books to build confidence in word reading, their fluency, understanding and enjoyment.	Fluency  Explanation	Fluency  Explaining
<b>Term 6</b>	Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by blending. Read aloud simple sentences and books, including some CEW.		



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