



HARNHAM INFANT SCHOOL

Saxon Road, Harnham, Salisbury, Wiltshire, SP2 8JZ

Telephone: 01722 327338

Email: admin@harnham-inf.wilts.sch.uk Website: www.harnhaminfants.org.uk

Headteacher: Miss Natasha Dorrington

Acting Deputy Headteacher: Mrs Fawn Sowerby

Friday 25th April 2025

Dear Parents,

In PSHE we have two upcoming units called 'Relationships' in Term 5 and 'Changes' in Term 6. You can view our PSHE and SRE policies by visiting our website: [PSHE | Harnham Infant School](http://www.harnhaminfants.org.uk/pshe). In accordance with the Equality Act (2010) parents **do not** have the legal right to withdraw their children from our PSHE lessons which focus on relationships. If you would like to view the learning objectives for the relationships unit then these can be found within our SRE policy on the website.

The Term 6 unit is designed to support the children as they transition to their new year group and is also a crucial part of our Sex Education at Harnham Infant School. The table below sets out what will be taught in each year group. Some of the words for body parts in Year 1 and 2 may seem 'grown up' but it is very important that children know the correct terms so they keep themselves safe.

You **do have** the legal right to withdraw your child from all or some of these lessons so please don't hesitate to talk to your child's class teacher about this if you have any concerns. You can also email me directly: nallexant@harnham-inf.wilts.sch.uk.

If you do wish to withdraw your child from the lessons stated above, we require written withdrawal from you. You will find a document attached to the bottom of this letter that you need to fill in should you wish to withdraw your child. This needs to be returned to school before Friday 16th May to allow for teachers to plan an alternative provision for your child during these lessons.

Please keep a look out on your child's blog as the teachers will inform you before they teach the unit and then when they have taught it as you may like to have discussions at home.

EFYS	Year 1	Year 2
I can name parts of the body.	I am starting to understand the life cycles of humans and animals.	I can recognise cycles of life in nature.
I can tell you some of the things I do and some of the things I eat to keep healthy.	I can tell you things that have changed about me and the things that have stayed the same.	I can tell you about the natural process of growing older and I understand that this is out of my control.
I understand that we all grow from babies to adults.	I can tell you how my body has changed since I was a baby.	I can recognise how I have changed since I was a baby and know where I am on the continuum of young to old.
I can express how I feel about moving to Year 1.	I can identify the parts of the body which makes boys different from girls. I can use the correct terms for these: penis, testicles, vagina, vulva and anus.	I can recognise the physical differences between boys and girls. I can use the correct terms: penis, testicles, vagina, vulva and anus. I understand that some parts of my body are private.
I can talk about my worries and the things I'm looking forward to.	I understand that every time I learn something new then I change a bit.	I can understand that there are different types of touch and I can





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		tell you what types I like and which I don't.
I can share my memories of Reception.	I can tell you about changes that have happened in my own life.	I can identify what I am looking forward to as I move into the juniors.

We would also like to invite you to come and observe a 'No Outsiders' lesson and then view our No Outsiders picture books. This will happen on **Tuesday 17th June** at **2pm**. Please let me know if you are intending on coming by emailing me at the above email address.

Further information will follow in the school newsletter.

Yours sincerely,

Nathalie Allexant

(PSHE Leader/Year 1 Teacher)



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Gold Award
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Schoolreaders
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TO BE COMPLETED BY PARENTS/CARERS

Name of child		Class	
Name of parent/carer		Date	
Reason for withdrawing from sex education within relationships and sex education			
Any other information you would like the school to consider			
Parent signature			

TO BE COMPLETED BY THE SCHOOL

Agreed actions from discussion with parents/carers	
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